We have had a wonderful start to the 2015 school year where we have witnessed our students and teachers create a thriving and supportive learning environment.

Over the week, students have been working on identifying their **SMART goals** for the term. Students, with assistance from a teacher, will review their achievements from their previous studies and are supported in developing their own individualised goal setting plan whereby they will outline strategies for home and school that will help them to work towards achieving their goals.

There are many strategies and support structures in place that allow us to work closely with parents, families and students to ensure that everyone has the opportunity to achieve their goals. To support your children and our students, we offer:

- Homework club for all year levels in the Library every Tuesday and Thursday afternoon after school until 4.00 pm
- Tutoring at lunch time for particular subjects upon request
- Our student diary – complete with a wealth of resources including study tips, strategies and study planner
- Extended library hours of operation for students to access resources
- A ‘support services’ team of personnel including our Guidance Officers, Chaplain, Youth Support Co-ordinator
- Specialist staff and teacher expertise: we welcome parent-teacher contact regarding the progress of each child

This week we celebrated and acknowledged our **student leaders for 2015** in a ceremony with our school and local community. For the first time in the history of Education, we witnessed our year 7 students formally inducted into the school as part of the flying start initiative. Our year 7 and year 8 students will have the opportunity to elect student leaders shortly. The ceremony also acknowledged the year level representatives and concluded with our year 12 students inducted as Senior Leaders. Our Captains read the oath on behalf of the cohort and espoused their goals for the year.

### Student Leaders 2015

<table>
<thead>
<tr>
<th>Student</th>
<th>Position</th>
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<tbody>
<tr>
<td>Lubna Ahmad</td>
<td>School Captain</td>
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<tr>
<td>Meleika Gesa-Fatafehi</td>
<td>School Captain</td>
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<tr>
<td>Tristan Missie Nicholls Petera</td>
<td>Vice School Captain</td>
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<tr>
<td>Abdul Salman</td>
<td>Vice School Captain</td>
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<tr>
<td>Luke Davis</td>
<td>Cultural Captain</td>
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<tr>
<td>Shania Little</td>
<td>Cultural Captain</td>
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<tr>
<td>Philip Philip</td>
<td>Cultural Captain</td>
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<tr>
<td>Atrika Kalia</td>
<td>Community Captain</td>
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<tr>
<td>Elizabeth Lavaki</td>
<td>Community Captain</td>
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<tr>
<td>Hoda Muhmed</td>
<td>Community Captain</td>
</tr>
<tr>
<td>Blaize Dowell</td>
<td>Sport Captain</td>
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<tr>
<td>Ryan Lockyer</td>
<td>Sport Captain</td>
</tr>
<tr>
<td>Damon Jackson</td>
<td>House Captain - Arinya</td>
</tr>
<tr>
<td>Jezzy Ioane</td>
<td>House Captain - Balcara</td>
</tr>
<tr>
<td>Arianna Tetevano</td>
<td>House Captain - Coolaroo</td>
</tr>
<tr>
<td>Ahmad Sultani</td>
<td>House Captain - Doolamai</td>
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<tr>
<td>Jessica Chai</td>
<td>Year 11 Leaders</td>
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<td>Tisiola Mahanga</td>
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<td>Thai Son Nguyen</td>
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<td>Zuberi Salim</td>
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<td>Zxin Zhong</td>
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<td>Josh Hockey</td>
<td>Year 10 Leaders</td>
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<td>Waynee Knight</td>
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<td>Quinton Millington</td>
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Our school priorities for the year are:

- Attendance
- Literacy
- Numeracy
- Consistency of Pedagogy (a focus on quality teaching and learning)

Our school attendance rate to date is exceptional and we ask that parents, students and the school work together to ensure that every child is attending school for every lesson of every day. If students are absent from school, families will receive a text notification and a follow up courtesy call. Our Engagement and Attendance Officers are dedicated to ensure that every child has the best possible chance to attend school so that they can achieve at their personal best.

It was wonderful to see school spirit in action at our recent swimming carnival on 10 February at the Centenary Aquatic Centre.

Thank you to the parents and staff who have returned their forms indicating their intention to attend the year 7 and 8 barbecue next Thursday evening, 19 February from 3.30 pm. We are looking forward to the opportunity to meet with you.

Our Parents’ and Citizens’ Association provides a valuable parent perspective and endorsement of school administration and policies. The P&C operates the school tuckshop and uniform shop. Finances created from the operation of the uniform shop and tuckshop are returned to the school to assist in the operations of the school. Some of the office bearers no longer have students at the school but continue to support the school. It would be fantastic to see more parents supporting their P&C even if able to attend some of the meetings held on the fourth Tuesday of each month. Our next meeting is 24 February commencing at 7.00 pm in the school Library.

Younger children are welcome to come to the library to do their homework while the meeting is in progress.

Ms Tracey Cook, Principal

Deputy Principal’s Report

Student Engagement and Achievement

Prioritising is a life skill that enables students to use their time more effectively. Reflecting on and then arranging their daily/weekly activities and commitments in order of importance builds growth mindsets and their element of wellbeing Engagement and Achievement.

The reality is that most students find it very difficult to apply themselves to Home Learning/Study unless it is planned ahead of time. The ‘spontaneous’ approach of just letting it happen doesn’t work, even though our students may disagree. The best way for students to build their resiliency is to prioritise their activities and then design a structured timetable that includes all the activities that occupy their time, including:

- Sport training
- Part-time jobs
- Study, reading and home learning
- Socialising and networking with friends
- Favourite television shows and games
- Family commitments
- Leisure activities

Because our students’ brains are not fully developed, they need our support and explicit guidance in learning how to arrange activities in the right order. It’s not that they won’t do it; they haven’t the anatomical brain capabilities to do it consistently as yet. Their positive efforts towards achieving life balance will benefit them considerably, particularly when they are willing and able to become more discerning in identifying ‘musts’ and ‘options’ in their lives and the time they allocate to each of them.

This week the whole school creates time with our lesson to step through a MAAP [Monitoring Academic Achievement Plan] lesson with the students. Students are divided into small classes of up to 15 students where the teacher takes the time to reflect on last year Semester 2 results to set some realistic academic goals and look at the areas that can be improved. This will help your child work toward their personal best for their subjects.

Transport and Behaviour

A number of our students use public transport to travel to and from school. Our school expectations of the 3 R’s, Respect, Responsibility and Readiness are the behaviours we would expect students would demonstrate on their journey to school.

Some of the behaviours we would expect are;

1. Use your manners and present yourself well
2. Respect others, especially the bus driver or train staff members as their role is to keep you safe
3. Always have a valid ticket

<table>
<thead>
<tr>
<th>Student</th>
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<tbody>
<tr>
<td>Lose Tuli</td>
<td></td>
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<tr>
<td>Sandra Varghese</td>
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<tr>
<td>Soraya Abdullahi</td>
<td>Year 9 Leaders</td>
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<td>Blake Brooke</td>
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<td>Thiyasha Kaushal</td>
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<td>Dallas McKay</td>
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<td>Sonia Pratap</td>
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4. Use language that reflects positivity on you, your family and the school
5. Show members of the public what a great school we are by the way you treat them and treat each other

David Becker, Deputy Principal

News from the Year Coordinators

Year 8

The first week of school at Sunnybank SHS for our new cohort of year 8s was busy. Many students were excited to start high school, others were nervous. Some arrived with friends from primary school, whilst others felt a little shy in approaching new people.

Throughout the first week, our new year 8 students engaged in an Orientation program gradually introducing them to their new school, teachers and peers. On day one, the students spent time with their roll mark teachers, Mrs Parolin (8A) and Mrs Cox (8B), learning about life at Sunnybank SHS and understanding their timetable. Our roll mark teachers were assisted by our year 12 Student Leaders who helped make their first day more enjoyable and provided welcoming faces to greet our new students. By the end of day one, our students had worked in teams with their roll mark peers and got to know each other more. For the rest of the week, the students were engaged in a number of workshops including a music aptitude session, School Wide Positive Behaviour information session, school intranet and email information session, year group team building session and an introduction to the Sunnybank SHS House system. The purpose of these sessions was to engage students in the policies and procedures at our school as well as the important values we foster within our year group and across the wide school community.

The key areas of focus for year 8 will include attendance (including punctuality to classes), uniform, organisation through diary use, establishing effective learning routines for future years and the three 3Rs. I look forward to working on these areas with the year 8s and look forward to meeting their families at the year 8 BBQ on Thursday 19 February.

Ms Kalamafoni, Year 8 Coordinator

Year 9

Welcome back to our year 9 cohort for 2015! It is an exciting year ahead for the heads of our junior school at Sunnybank SHS. This is also the first year that our students are studying two electives for an entire year as well as their core subjects which will set up the foundations for the start of senior school. Effective subject choice is crucial in sustaining motivation and attaining overall success.

There are a number of key focus areas for year 9, starting with literacy and numeracy. Our year 9 students will sit the Naplan test in mid-May. We hope to support students in extending these lifelong skills in preparation for Naplan and their senior schooling. Developing personal organisation and accountability will also be focused on through effective diary use, attendance (including punctuality to classes) and uniform. Our overall priority will be to help students to establish effective and sustainable learning routines for their future years.

Connecting with the community is part of leadership at Sunnybank and our year 9 student leaders will lead their cohort in a selecting a community charity to support for 2015. Last year this cohort, as year 8s, led the school in collecting for Homeless Connect. We hope to better the fantastic effort in 2015. I look forward to working with this cohort for another year!

Ms Kalamafoni, Year 9 Coordinator

Year 10

As coordinator of the year 10 group, I would like to warmly welcome the year 10s to another school year. I have been fortunate to take this group into year 10 and am looking forward to a rewarding 2015. Congratulations to the year level representatives: Josh, Lose, Wayne, Sandra and Quinton! These students are happy to represent their classmates and will form part of the Student Council at Sunnybank High.

It has been great to see all of the students back into their studies, refreshed and invigorated to tackle another school year. Visits to their classrooms have seen students prepared, engaged and actively participating in class. New students to the school have enjoyed a warm welcome from their peers and have made friends and found their way in new surroundings very quickly.

Continuing on from our year 9 focus of “Acting with Integrity”, this year the year 10s will focus on “Becoming Excellent Citizens”. This will include us considering how we treat others, how we present ourselves and setting goals to strive for. Year
10 will provide opportunity for students to consolidate their studies, time management and interests, before doing their SET plans, in preparation for senior schooling.

The students looked smashing on the first day of school, arriving in formal uniform. Please remind students to continue with this high level of personal presentation, including ties, fresh white socks, removal of facial piercing, hair up and correct protective footwear. A reminder also, that a child’s primary business is to work and learn. We love to see them at school each day, as every day counts! Classes commence immediately following morning roll mark, so please allow adequate travel time each day to ensure optimum learning in each lesson.

I look forward to the opportunity I have to work with the year 10 group this year, and the time I have to encourage and support them as they navigate their way to becoming an Excellent Citizen. If you would like to discuss any issues pertinent to your child or year 10, please contact me either by phone or email egarb1@eq.edu.au.

Mrs Garbutt, Year 10 Coordinator

Year 11

Firstly, welcome back! It is fantastic to see so many students choose to continue their education in senior schooling. At present there are approximately 150 students in the year 11 cohort. Each student has received their school diary and should use it to manage their studies, to record vital school information and to communicate with the school.

Our academic year has begun with all classes working towards their first assessment piece. School photos have been taken and our swimming carnival went off with a bang. A number of students have taken up the opportunity to gain a Certificate II in Telecommunications and Certificate II in Millinery over this year therefore demonstrating a commitment and dedication to their future goals.

At Sunnybank we value respect, responsibility and readiness. With this in mind we expect all students to be in full formal uniform each week day with the exception of Wednesday where students are to wear their sports uniform. On the occasion when the students have Physical Education or Track and Field lessons during the week, the students are to change in and out of their sports uniforms. Deodorant of a roll-on kind is the only acceptable form allowed. Also to actively engage in their subjects, students need to be at school by 8.40 am with correct stationery, textbooks or apparatus for their classes.

Year 11 Student Leaders

Year 11 is an exceptionally busy year where all students need to manage their time, organise their study and find a balance between home, school and leisure. If your child is having difficulties there are many support staff including myself (the year 11 coordinator) to whom they can discuss concerns or gain assistance with solutions. Please do not hesitate to contact the school.

Later in term three we will be running a year 11 Leadership Camp. Information regarding this camp will be sent home soon. It is hoped that all year 11 students will attend the three day, two night camp. Payment for this camp can be made in fortnightly instalments at Finance Services. From this event the students will vote for their school leaders of 2016. This is an excellent opportunity to experience activities such as raft building, high ropes, flying fox, cradle swing and many other team building activities.

Looking forward to a great year with great results.

Wendy Hall, Year 11 Coordinator
whall2@eq.edu.au

Year 12

The beginning of the year for the senior cohort has been a busy time settling back into the routines of school life and adjusting to the realisation that they have less than 180 days of school until they will have finished year 12. To assist students with their organisation and goal setting, a year 12 Information, Leadership and Goal Setting day was held on Friday 6 February where the students were addressed by the Principal (Ms Cook), the senior school Deputy Principal (Ms Williams) and the year 12 Coordinator (Mr Magoffin). In these presentations the students were given information about the opportunities available to them, their responsibilities as the senior cohort, organisational strategies and goal setting practices. Hopefully the students, through the information and activities from the day and the goals they have set, have an improved focus and some further strategies to attain them.

To this point the students of the year 12 cohort have been demonstrating the three school values of Respect, Responsibility and Readiness through their actions, interactions with others and in general their presentation. To maintain and improve this it is important that students are in the complete correct uniform, which is outlined in the school diary, and have with them all the appropriate materials for their classes. The interaction between the year 12 cohort, the senior student leaders in particular, and the new students to the school has created a very welcoming atmosphere and made the new students feel a part of the Sunnybank SHS community very quickly.
It has been a busy start to the year and for students in year 12 and it will remain busy through the year. It is important that students are organised and have a clear outline of when and what school work they need to complete and the school diary provides a good tool to facilitate this. It is also important for students to take advantage of all the support staff and opportunities that are available at Sunnybank SHS to ensure that they are able to maximise their outcomes in their final year of school and whilst doing so enjoy the journey along the way. I look forward to continuing to work with this cohort to facilitate this and if there are any enquiries I can be contacted by phone (3323 8111) or email (dmago1@eq.edu.au).

David Magoffin, Year 12 Coordinator

English as an Additional Language Program (EALD)

The EALD Program has shared in Sunnybank High School’s enrolment growth in 2015, with thirty-three new students in years 7 and 8 and seventeen in other year levels. The students have settled in well, making new friends and joining in the life of the school, especially the induction ceremonies for year 7 students and student leaders on Monday 9 February and the school swimming carnival on Tuesday 10 February.

Sunnybank SHS acknowledges Outstanding Teacher, Kath Laverty

Kath Laverty’s investment in Sunnybank State High School has come at the final pinnacle of her career and although she may have been here a short time, her work and commitment has had a great impact on the school community.

Kath comes with a wealth of experience, having been a valued staff member at Nyanda State High School. She has a vested interest in all students, having taught both junior and senior students. She has firm expectations, with a nurturing compassion that allows her to build relationships with students based on respect. She always wants the very best for and of her students.

MDA Jobs Club

Rob Workman from the Multicultural Development Association (MDA) will be conducting a Jobs Club for young people from multicultural backgrounds in the school library (room 609) every Tuesday afternoon after school. Rob will assist students to develop work skills, find part time work, write resumes and prepare for job interviews. Students do not need an appointment – they can just come along on Tuesday afternoon.

New QPASTT youth worker

Sadly we have said goodbye to Niloofa Daniae from QPASTT (Queensland Program of Assistance for Survivors of Torture and Trauma) who will be working in a different role at QPASTT this year. I thank Niloofa for her wonderful work with so many Sunnybank students last year and wish her success in her new role. Our new QPASTT youth worker is Elijah Buol. Elijah will be at Sunnybank High School every Monday. Welcome to Sunnybank, Elijah.

Laraine Goldman, HOSES (EALD Program)
Kath is held in very high regard amongst her colleagues and within the school community. We thank her for her diligence, time, work ethic and professionalism and wish her all the very best in her next chapter.

Ms Tracey Cook, Principal

2015 Inter-House Swimming Carnival

On Tuesday 10 February students in years 7 to 12 had the opportunity to compete and participate in the 2015 Inter-House Swimming Carnival. This event was a fun filled day held at the Centenary Pool at Spring Hill. Students had the opportunity to compete in freestyle, breaststroke, butterfly and backstroke competitive events.

This year the carnival also held novelty races which included horse noodle races, treasure hunt races, mixed relays and other fun recreational events. These novelty events were a great opportunity for staff and students to compete against each other and earn points for houses. The day was a great success with all students and staff participating, supporting each other and displaying great house spirit. Thank you to all staff, students and parents for a great day.

Final points for house champion and age group champions will be announced next week on assembly.

Heath & Physical Education Staff

Reading Recommendations

So it seems that staff and students have been reading up a storm over the holidays. Meleika Gesa-Fatefehi (year 12) has discovered the joys of Brisbane author Kate Moreton. She’s starting to read one of my favourite books this week: The Shifting Fog. Chloe Ney (year 10) has approached me outside the library and virtually dragged me inside insisting that I read some Nicholas Sparks (whose novel, The Notebook, was made into a very popular film). Dutifully I read his recent book Safe Haven and thoroughly enjoyed it. Sparks certainly likes to add a twist in the tale. Sandra Vargese (year 10) has been spotted toting around her copy of Frost Bite (the second in the Vampire Chronicles). And finally Breeannah Rautio (year 11) has been seen engrossed in Simone de Beauvoir’s She Came to Stay. She has also insisted that I read The Little Prince and it’s on my bedside table ready to go.

MY reading recommendation for term one 2015 is a book called The Pillars of the Earth by Ken Follett. It’s about a stone mason in the middle ages who is building a cathedral near a priory. The story is a saga that follows the lives of three families and their trials and tribulations as they struggle to gain power and position during an English civil war known as The Anarchy.

What are you reading? Please share your reading recommendations with me (jthuck3@eq.edu.au). I am always looking for a new book to read. If there are any books that you want to read that are not yet in the Library, please let Ms Cobb know and she will look into it.

As Jojen says in the Game of Thrones books, “A reader lives a thousand lives before he dies. The man who never reads lives only one.”

Mrs Winterbotham, HOD English

Resource Centre

Welcome to the new school year. Your library is open and staff are ready to assist you with your study needs.

We do this in a number of ways:

• We’re open extended hours every day. Monday to Thursday, the library is open from 8.00 am to 5.00 pm and on Friday, we close at 4.30 pm. These hours might change, depending on the students’ needs.

• There will be more than 100 computers available for student use before and after school, and during breaks.

• Areas in the library are arranged so students can study individually, in small groups or with groups of friends.

• Access to a wide range of print resources is available. Students can borrow more than ten fiction and non-fiction resources for a fourteen day period.

• The large range of fiction books provides a fun and entertaining way to improve reading ability. We buy new books all the time, so if there’s a particular book you want to read, talk to the library staff and we’ll look into it.

• You can collect your text books from Mrs Webb in Sunnytext.

• If you have a BCC library card or a SLQ library card, you will have access to all the online databases those libraries subscribe to. Library staff are happy to help you learn how to use those databases in your research.

• Library staff are available to assist you plan your study and present your assignments.
Homework Club operates throughout the year, so you can come and ask teachers questions about things you might not yet understand.

So come and visit your library. It’s a great place to study and work on assignments, with all the resources you might need, all in one place.

**Ms Cobb, Teacher/Librarian**

**Immunisation Program comes to School**

This year, Brisbane City Council will be providing free vaccinations for all year 8 and year 10 students on 19 February, 26 May and 19 October, as part of the Queensland Health School Immunisation Program. Year 8 and year 10 students are eligible to receive the following vaccines:

- **Human Papilloma Virus (HPV)** – a three dose vaccine given to year 8 students only
- **Chickenpox** – a one dose vaccine given to year 8 students only
- **Boostrix** – a one dose vaccine given to both year 8 and year 10 students

Your child will receive consent forms to take home. If you wish for your child to take part in the School Immunisation Program, please ensure that you fill in the forms correctly and return to the school promptly. Failure to return the forms to school on time may result in your child missing out on important vaccinations.

For more information about diseases, vaccines or the School Immunisation Program, please visit http://www.health.qld.gov.au/clinical-practice/guidelines-procedures/diseases-infection/immunisation/default.asp or call 13 Health on 13 43 25 84.

**Please note:** All vaccinations carried out through the School Immunisation Program are performed by fully qualified registered nurses. All students are encouraged to have breakfast (or small meal) on the morning of vaccinations.

**Pathways for Young Aboriginal and Torres Strait Islanders**

Information on pathways for young Aboriginal and Torres Strait Islanders can be found on the school website www.sunnybanshs.eq.edu.au under Support and Resources, Student Services and Support Programs.

For more information, contact Darran Miah, Youth/Indigenous Support Officer on 3323 8131.

**Brisbane City Council’s Lost Property Office**

The Lost Property Office receives many school items that have been left on Council buses. Please check for any personal items before exiting the bus. Should any items be left behind, please contact Council on (07) 3403 8888. Lost property can be claimed from our Lost Property Office located on Level 1, Brisbane Square, 266 George Street, Brisbane, between the hours of 9.00 am to 5.00 pm, Monday to Friday, excluding Public Holidays.

**Kyabra**

Kyabra Limited Hours Community Child Care Centre at Sunnybank has limited places for children aged between 3 years and school age. The multi-award winning centre offers small multi-aged groups with a high adult/child ratio. Hours are Monday to Friday from 9 am to 1 pm. Please contact Pat on 3344 1488 or email patm@kyabra.org for more details.

**Sunnybank/Salisbury Meals on Wheels Open Day**

Come along and learn about our home delivery service or how you can order and pick up a meal from our kitchen. Hot meals, frozen meals and light meals are available. The Open Day is from 9.00 am to 2.00 pm, Saturday 21 February at our kitchen, 95 Lister Street, Sunnybank (behind the Lions Hall).

**Important Dates**

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<td><strong>February 18</strong></td>
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