Great Results Guarantee

Snapshot report

Under the agreement for 2015
Sunnybank State High School received $394 450

Our full 2015 agreement can be found here: https://sunnybanshs.eq.edu.au/Supportandresources/Formsanddocuments/Documents/Great-results-guarantee.pdf

Our school strategies are on track to meet or exceed our targets

During 2015, we have focused on maximising the benefits of this funding for our students. After reviewing our Great Results Guarantee agreement, it is clear that we are on track to meet or exceed our targeted student outcomes. We continue to implement our strategies to ensure that every student succeeds.

Strategies implemented include:
- A targeted intervention reading program (corrective reading) for identified students
- A whole school approach to reading (Reading to Learn)
- Using Pat R and diagnostic testing to ensure the correct placement of students into our corrective reading program and to continue to monitor student success
- Enhancement opportunities for identified students through focused Literacy intervention lessons
- Continued explicit teaching of writing genres across a variety of units, homework and warmup activities in Junior Secondary
- Enrichment opportunities to extend student learning, including involvement in the Upper Two Bands project
- Development of our whole school Numeracy approach
- Consistent tracking and monitoring mechanisms of data and testing instruments as part of our whole school data plan
- Whole of school MAAP lessons to track student achievement data and engage students in smart goal planning
- Tracking and mapping senior students’ achievement data as part of QCE attainment, applying a range of appropriate interventions to ensure students have every opportunity to stay on track
- Sharing of pedagogical practice through staff presentations
- Continued focus on our whole school pedagogical framework (ASoT) with a focus on learning routines and classroom procedures
- Formalized structures and processes to support increased student attendance
Strategies to close the gap between Indigenous and Non-Indigenous students, such as inclusion in the UQ deadly futures program and my future my plan
- Provision of differentiated pathways to suit students’ educational needs and aspirations
- Capacity building of staff through targeted professional development and learning opportunities

As a result, some of our key achievements in 2015 have included:
- Exceeding school-wide target for Year 7 students at or above NAPLAN NMS for Reading
- Meeting our school-wide target for year 9 students at or above NAPLAN NMS for Reading
- Exceeding our school-wide targets for Years 7 and 9 students at or above NAPLAN NMS for Numeracy
- Improving our school-wide attendance rate
- Increasing the school-wide percentage of students achieving ‘C or Above’ across Years 7 – 12